

## Shared Futures Pilot Project: Together4Good-Kenya Project Final Report



***Empowering vulnerable young women:** Photo showing Maskani ladies, Ruth and Misbi, being trained as hairdressers as part of the apprenticeship model of the Shared Futures project. Part of the key project outcomes was the emergence of transformed, hitherto vulnerable youth, into inspirational, independent leaders.*

**SambaSports Youth Agenda**  
**July 2021**

**List of Acronyms:**

1. **TISA-** Targeted Integrated Sporting Activity
2. **JAC-** Jamii Action center
3. **AYT-** Africa Youth Trust
4. **ADS-** Anglican Development Services
5. **CBO-** Community Based Organization
6. **Description ( summary information of the project)**

Title of the project: <b>Shared Futures Pilot Project</b>			
Name of the organization: <b>SambaSports Youth Agenda</b>			
Project Duration in months: <b>24 Months</b>			
Year : <b>July 2019 - June 2021</b>			
Beneficiaries:  Teenagers 15-19 years Youth 18-24 years	Location: <ul style="list-style-type: none"> <li>✓ Mombasa County-Likoni Sub-County- Shikadabu Ward</li> <li>✓ Kwale County: Matuga Sub- County (Waa/Ng'omb eni Ward) Msambweni Sub-County (Bongwe/Go mbato &amp; Ukunda Wards)</li> </ul>	Project launch date:  October 2021	Date & year of reporting: June 2021

2.0 **Status of Implementation of activities (where are we today in respect to the goal/overall objective)** should include overall achievements including unexpected results ,at Outcome and Output level and the activities carried out, major challenges/constraints, approaches to address the challenges, lessons learned and strategies for the sustainability of the results.

- Interfaith collaboration was enhanced greatly through sports and skits engagements of the youth, where at least 900 boys were inspired to celebrate diversity through TISAs, at least 900 boys and 300 girls spread positive vibes on diversity through skits expos, and at least 200 Muslim girls and 100 Christian girls bonded and celebrated their diversity through GalPower Fun Days.
- At risk out of school youth (maskani youth) were transformed into inspirational, reliable young leaders through Maskani entries and situation analysis, maskani trauma healing sessions, maskani transformation, chachawiza maskani and maskani youth apprenticeship model.

All the nine maskanis were registered as legal entities either as self help groups or Community based organizations. All the maskanis were transformed into business entities, some selling juice, others running poultry keeping projects, others selling water, others indulging in vacuum cleaning and clothes washing businesses as mentioned in the achievements section below.

Above all, at least 40 youth from maskanis were attached to employable skills trainings through the apprenticeship model.

- At least 270 maskani youth, being 180 males and 90 females were taken through the trauma healing sessions during the project.

### 2.01 Activities

#### a) TISA-“Bring a Brother” Under 15 Interfaith integrated tournaments

This was an activity that brought together adolescents boys (15-17 years) from madrassa’s and Sunday schools to participate in sports and edutainment. The objective was to create a platform where young people from across religious divides mingle, play, hug and chat as one people, while SambaSports engaged them on Values Education, focusing on Love, Religious Tolerance and celebrating Diversity during play breaks.

The play breaks being 3, each taking 40 minutes of interactive dialogues, and edutainment skits by our partners Jamii Action Center. In each site, a total of 8 adolescent teams (4 Sunday school teams & 4 madrassa teams) participated in the activity with each team bringing a total of 20 adolescents. This intervention was conducted in two phases, first during quarter 1, here it was also called the “bring a brother” tournament as it aimed to lure over 18 male and female youth, brothers, sisters and cousins of the under 15 playing boys and girls to come to the tournaments to benefit from the sensitization interfaith speeches, Educative skits and performances by Jamii Action centre, and also to be linked to livelihood and basic entrepreneurship skills training opportunities by our partners AYT. The second round was during the project extension. This was necessitated by the long Covid-19 break that slowed down implementation of the project. Hence it was necessary to re-engineer the momentum of the project. A total of 5 TISA’s were conducted in each phase in the 5 hotspot towns i.e.

Shikaadabu, Ng'ombeni, Kombani, Mwaroni and Ukunda-Babla reaching out to approximately 900 adolescent boys.



*Photos showing the integrated activities in one TISA, including prayers, games, peace inspiring sermons and awarding ceremonies by diverse guests.*

### **Outputs**

- ✓ 900 adolescent boys reached overall in all the TISA activities.
- ✓ Approximately 150 (110 male & 40 female) youth who are relatives for the adolescent boys registered for the entrepreneurship skills training conducted by AYT.
- ✓ 900 teenage boys capacity built on diversity, inter-religious tolerance, and life skills techniques.
- ✓ 900 young boys participated in sports games to discover and celebrate their talents.

### **Outcomes**

The interfaith edutainment for the young boys contributed to the following:

- ✓ Improved relationships between adolescent boys from diverse religious backgrounds.
- ✓ Increased knowledge among the participants on the importance of multi-cultural diversity for a better future.
- ✓ Appreciation of the uniqueness's among young boys from diverse religious backgrounds.
- ✓ Embracing of multi-cultural diversity among the participants.
- ✓ Influenced positive behavior among the adolescent boys.

**b) ADOLESCENTS SKITS EXPOS**

This activity targeted the same Sunday schools and madrasa adolescents that participated in the interfaith tournaments with each Madrasa and Sunday school composing songs, poems, choral verses, short plays, impromptu speeches, and debates on celebrating diversity, inspiring religious tolerance, and respect for diversity on stage. The main theme of the Skits Expos was:

“Diversity is a Blessing, not a Curse”

This provided a platform awash with “positive vibes” on diversity, soaking in the interfaith collaborative messages, and also an opportunity to check progress, or register new over 18 youth for livelihood and entrepreneurship skills trainings by AYT. Jamii Action Centre would assume the adjudication role for the skits, and to mentor the young skits presenters on how better to frame their messages.

Four skits expos were conducted in the respective project sites i.e. Ukunda, Gombato, Kombani, and Ng’ombeni. We also worked together with CICC in this activity who brought religious leaders from different religions to use collaborative sermons and enrich the adolescents with multi-cultural diversity messages.

**Outputs**

- ✓ At least 1200 (900 boys & 300 girls) adolescent from both Sunday schools and madrasa’s from across the 4 VE hotspot towns i.e. Ukunda, Gombato, Kombani, Ng’ombeni participated in the skits activities.
- ✓ Peer to peer education on matters of inter-religious diversity and tolerance.
- ✓ Adolescents practiced on stage performance and public speaking.
- ✓ Discovering and practice of artistic talents among the adolescents.
- ✓ Positive influence and inspiration from local outstanding artists as role models.
- ✓ Multi-cultural diversity sermons from religious leaders of different faith backgrounds.

**Outcomes**

The activities contributed to;

- ✓ Improved confidence among the adolescents to express themselves and speak in front of people.
- ✓ Embracement of inter-religious diversity among the adolescent boys and girls through intermingling.
- ✓ Creation of friendships on adolescents from different faith backgrounds.
- ✓ Confidence among the adolescents to deliberate on inter-religious diversity issues.
- ✓ Understanding the importance of diversity and how to practice it.
- ✓ Enabling young people to work together regardless of their faith differences.
- ✓ Better understanding of the perceptions on religious differences and uniqueness’s.

### c) MASKANI MAPPING & INTRODUCTION

SambaSports in partnership with the other local implementing partners (AYT, JAC, ADS Pwani) mapped out for the most at risk youth maskanis (social hangouts for young people) in Likoni Ujamaa, Shikaadabu, Ng'ombeni, Denyenye, Waa, Kombani, Diani, Ukunda, and Bongwe to engage them in them in the Shared Futures project. Maskani youth were one of the target project beneficiaries' category. Nine maskanis were mapped out across the project sites that would be engaged in a variety of interventions throughout the project period.

As part of the introductory phase, the maskani youth were divided into smaller groups to discuss the key challenges affecting them, for which they presented in turns. Later, based on their key challenges, the maskani youth were again taken to their group works to recommend solutions that could help them address their already voiced challenges. The recommendations were guided as those that the maskanis could address on their own, those that needed Government interventions, and those that required civil society -non state actors interventions.

Based on their challenges and recommendations, SambaSports went back to the drawing board to plan various intervention within the framework of the Shared Futures project to intervene in their challenges.

#### Outputs

- ✓ Nine youth maskani's of up to 30 members each across the project implementation area were mobilized including Kona ya mtongwe, Shikadabu, Ng'ombeni, Denyenye, Duza in Kombani, Kombani ladies, Mvumoni, Mwaroni and Magutu.
- ✓ Successful introduction of the project to the maskanis.
- ✓ Situation analysis done based on their key challenges and recommendations.

#### Outcomes

- ✓ 270 multi-faith maskani youth registered as beneficiaries for the project.
- ✓ Designing of a work-plan for the trauma healing program as the first intervention.
- ✓ Recording of challenges faced by the maskani youth and proposition of some of the solutions from themselves, the government, private sector and humanitarian organizations.
- ✓ A summary datasheet for the maskanis developed. See attached below;



### d) MASKANI TRAUMA HEALING SESSIONS

This was the first intervention for the maskani youth and was aimed at making the youth understand their inner pains, understand how to cope with trauma and how to transform their trauma from being victims of internal and external conflicts, to being community resources for peace.

The trauma healing sessions used the KUMEKUCHA model of 12 sessions per group, for 3 months, with each week holding one session, step by step. The trauma healing sessions were part of innovative mental health support model that included the following milestones:

- i. Introduction to stress and trauma (definitions)
- ii. Types of trauma, including single incident trauma, compound stress, Post traumatic stress disorders, secondary trauma, cultural trauma etc.
- iii. Various effects of trauma, including physiological effects, mental effects, social effects, spiritual, emotional effects etc.
- iv. Understanding the brain – Thinking brain, emotional brain and survival brain.
- v. Four key responses to Survival brain, being Fight, Flight, Freeze and submit.
- vi. How trauma manifests in our lives
- vii. Copying mechanisms for trauma
- viii. Journey of life
- ix. Emotional thermometer
- x. Creating an environment of harmony
- xi. Case studies of resilience
- xii. Becoming a resource for peace.

These sessions are intertwined and fall into each other, in a way that is self-soothing, allowing self-discovery and healing of past pains.



*Photos showing Denyenye youth sitting in trauma healing sessions' safe circles.*

### **Outputs**

- ✓ 270 maskani youth (180 male & 90 female) from the nine maskanis were taken through 12 sessions of mental health process.
- ✓ Maskani youth learnt about positive coping mechanisms for emotional pains.
- ✓ Participants reflected on their past negatives experiences that caused emotional sufferings and learnt to appreciate the situations.

### **Outcomes**

- This activity contributed to;
- ✓ Participants understood the differences between trauma and stress, and types of trauma.

- ✓ Beneficiaries understood what type of trauma they were suffering from and how best to cope with the situation.
- ✓ Youth capacities to understand trauma and positive coping mechanisms enhanced
- ✓ Relieve on youth who were experiencing emotional pains caused by domestic issues, gender based issues, family disagreements etc.
- ✓ Family reunion. The program made one of the beneficiaries to re-build her relationship with her father with whom they had fallen out for years.
- ✓ Rebuilt hope to move on. Trauma counselling brought back hope to young people who had experienced heart breaks through love relationships.
- ✓ Personal confidence. The program built confidence to most of the young people to express themselves.
- ✓ Positive attitudinal change of young people of one faith group towards members of another faith group.
- ✓ Reduced mental illness to the young people involved in the intervention.

#### e) MASKANI TRANSFORMATION

This activity aimed at periodically visiting the youth maskanis to engage them in fun and games and help them access information and opportunities that would help them positively transform their lives, and transform the maskanis from evil and peer pressure spaces, to being celebrated safe space, laden with opportunities for education, jobs and further livelihood trainings. During these activities we used to invite resource persons from different sectors within the government and private sector to provide the youth with information on available education and livelihood opportunities. Key players brought on board were TVEITs officers to link youth with skills training opportunities, Youth enterprises fund officers to link the vulnerable youth with government loans and grants opportunities.



*Photos showing Magutu Youth maskani displaying their registration certificate after being connected with government youth fund fund officers, and after SambaSports brought them their registration certificate as self help group.*



### Outputs

- ✓ Each of the nine maskanis taken through five rounds of maskani transformation activities.
- ✓ 270 maskani youth reached with information on available livelihood and education opportunities and how they can benefit from them.
- ✓ Capacity building done on group leadership and group dynamics.
- ✓ Capacity building on life skills techniques and understanding diversity.

### Outcomes

- ✓ Through this intervention, five maskanis were supported to register as self-help groups for them to easily access financial support e.g. loans from the government and other monetary and in-kind support i.e. Magutu, Kombani ladies, Denyenye, Ng'ombeni, and Kona ya Mtongwe maskanis.
- ✓ Mwaroni maskani registered as a Community Based Organization.
- ✓ 3 youth from Denyenye maskani managed to join Technical Vocational Training Institute for skills acquisition i.e. Matano Bakari- Mechanical, Mohamed Bakari-Masonry and Hamisi Riziki- Masonry, both at the Pungu VTC
- ✓ In support to livelihood and economic empowerment, different business ideas for the maskani's were supported including;
  - Magutu maskani- juice making and poultry business.
  - Mwaroni maskani- juice making business
  - Mvumoni maskani- visibility banner for their CBO
  
  - Kombani ladies maskani- fresh water supply business
  - Duza maskani- cleaning services business (vacuum cleaning and clothes washing)
  - Ng'ombeni maskani- poultry business
  - Denyenye maskani- chairs hiring business
  - Shikadabu maskani- poultry business
  - Kona ya Mtongwe maskani- water vending business

#### f) CHACHAWIZA MASKANI

As the maskani youth went through the trauma healing sessions, they were also being engaged on Chachawiza Maskani fun and games activities, aimed at letting them loosen up on their emotions as they are reached out with Values sensitization especially on Respect, Love, Tolerance and Diversity. In this activity we worked in collaboration with CICC who provided us with religious leaders to talk to the youth and address issues of multi-cultural diversity and tolerance. Chachawiza maskani also involved small competitions amongst the vulnerable youth to lighten up the moments. The competitions included dancing competitions, ball dribbling, darts competition etc. The winners were awarded small presents that included project branded T-shirts, branded tea mugs, branded water bottles and branded bags.



*Photos showing Mwaroni Maskani Youth sharing key healthy messages in a chachawiza maskani session, and later displaying prizes after they won the chachawiza competitions.*

### Output

- ✓ Each maskani taken through two rounds of chachawiza jigs.
- ✓ Maskani youth sensitized on the importance of inter-religious diversity, religious tolerance and cohesion.
- ✓ Maskani youth participated in fun games as a way of loosening up their emotional pressures.

### Outcome

- ✓ Youth capacities to understand religions uniqueness's and commonalities enhanced
- ✓ Improved inter-religious cooperation and diversity among the young people.
- ✓ Positive perceptions and attitude towards members of a different religious group.

### g) EXPOSURE TOURS

The interfaith adolescent boys and girls from the chosen interfaith institutions from the five project sites would be taken through value added exposure trips/visits to local tourist hotels, corporates and higher learning institutions. This is to expose the young people from across religious divide, to appreciate harmonious coexistence in cosmopolitan institutions as they mingle to also appreciate career development opportunities in those institutions.

#### Output

- ✓ None of this intervention was implemented due to the Covid-19 pandemic that restricted movements of people from one county to the other and to avoid the risks of contracting the virus.

### h) GALPOWER FUN DAYS

These were exclusive girls' events that brought together adolescent girls from Sunday schools and madrassa's to participate in local traditional sports and games that culturally bonded girls together. Within the event, life skills sessions were conducted periodically, and guest role models brought to inspire love, respect and diversity to the teenage girls. This activity was introduced during the project extension period to bridge gender disparity in the project beneficiaries.



*Photos showing Christian and Muslim girls involved in a balloon race game.*



*Photos showing Dr. Hamida, a Muslim Doctor, rewarding a Christian girl, while a female pastor awarding a pair of Muslim and Christian girls from one team*

**Output**

- ✓ 5 galpower fun days were conducted across the five project sites bringing together approximately 300 teenage girls (200 Muslims & 100 Christians).
- ✓ 300 teenage girl's capacity building on basic life skills techniques, embracing diversity and inter-religious tolerance.
- ✓ Positive inspiration and influence from local female role models.

**Outcome**

- ✓ Reduction of the gender gap in the project beneficiaries.
- ✓ Teenage girl's life skills and diversity knowledge imparted.
- ✓ Fostered friendships among young girls from different faith backgrounds.
- ✓ Teenage girls understanding the importance of diversity.
- ✓ Teenage girls' parent's appreciation of their girl's participation in the activities as it helps boosting the girls' self-esteem and confidence.
- ✓ Young girls positively inspired by different guest speakers to avoid engaging in antisocial behaviors but concentrate on their wellbeing as girls.

**i) APPRENTICESHIP PROGRAM**

This intervention was implemented in partnership with AYT. As a means of transforming the maskani youth from idlers and gossipers to responsible community members, the young people were engaged in the apprenticeship program that gave an opportunity to acquire hands-on skills for their livelihood in order to curb their risks of being involved into violent conflicts. Approximately 40 youth were registered to benefit from the various industries including;

- 1) Hairdressing and make-up
- 2) Plumbing
- 3) Welding
- 4) Carpentry
- 5) Tailoring
- 6) Painting and design



*Photos showing the apprenticeship service providers launching their training materials, while on the right, Aisha, the saloonist from Likoni, is training saloon and beautification apprentices from Shikaadabu maskani.*

### Outputs

- ✓ At least 40 maskani youth attached to different service providers to gain different on job skills.
- ✓ A database for the intervention developed as attached below.



APPRENTICESHIP  
DATABASE.xlsx

### Outcomes

This intervention contributed to;

- ✓ Hands-on skills gaining among the beneficiary youth
- ✓ Youth livelihood gains to make the youth resilient to being recruited to or involved into violent conflicts.
- ✓ Youth economic independence

### CHALLENGES

- ✓ Youth over-expectations e.g. reimbursements, business start-up capital. Proper mobilization and flow of correct information had to be initiated to curb the issue of expectations.
- ✓ Covid-19 pandemic that made us reduce the number of maskani activities participants from 30 to 20 and postponement of some other activities. We had to reduce the number of participants in some activities and also redesign our implementation work-plan to suit the situation.
- ✓ Relocation of some of the maskani youth due to the covid-19 pandemic. New maskani members had to be recruited by the other members themselves to fill in the gaps left.
- ✓ Gender imbalance in Maskanis and in adolescents' activities. In the project extension we had to introduce the GalPower fun days which are exclusive girls' activities to bridge the gap of gender disparity in the project participants.
- ✓ Over-expectations from the community e.g. providing quick solutions to the community problems. Accurate messaging of the capabilities and limits of the project had to be put in place.
- ✓ Additional program costs to cater for emergencies e.g. the Covid-19 regulations.
- ✓ Religious cultures barring ladies from participating in social settings like Maskani
- ✓ Pre-dominance of the Islamic religion in some areas e.g. Denyenye and Ng'ombeni hence a challenge to balance participants in terms of religion.
- ✓ Miss-cooperation from some religious institutions that opted out of some activities even after earlier confirmation. We had to mobilize extra institutions for any unforeseen changes.
- ✓ Feeling of religious minority by some religious members hence inactive participation in some of the activities e.g. in TISA's. Sometimes we had to mix members from different faiths to form an integrated team.
- ✓ Inadequate project extension period to cover the unfinished activities. We had to prioritize some activities that could be conducted during the extension period.

- ✓ Unavailability of youth funds from the County government for the youth self-help groups registered to benefit during the project implementation period.

## **ACHIEVEMENTS**

- ✓ Trauma counselling helped youth to heal and learn how to best cop with from their past emotional illnesses caused by negative family/domestic and or religious experiences.
- ✓ Trauma counselling has made the beneficiary youth understand and accept themselves.
- ✓ Trauma counselling has made family reunion amongst the program beneficiaries e.g. the case of Fatuma Macheso who had misunderstandings with her father but after being taken through the psychosocial support program, she managed to foster back their relationship.
- ✓ Trauma counselling has helped the beneficiary youth to shape and take a positive turn of their lives e.g. the change story of Nsema Hoka from kombani ladies maskani who was positively impacted by the trauma healing program which helped her take a positive turn towards her individual development and livelihood acquisition.
- ✓ Through the trauma healing sessions and maskani chachawiza jigs, youth have developed a sense of embracing one another promoting religious diversity.
- ✓ Maskani transformation activities have helped the maskani youth develop entrepreneurship minds and not to depend on white collar jobs.
- ✓ The transformation activities created a good and close working relationships between Samba and the ministry and county departments of youth and trade, NARIGP program (National Agriculture and Rural Inclusive Project) together with other local administration offices.
- ✓ Registration of youth groups and CBO for group income and sustainability.
- ✓ Through the maskani transformation we managed to support some maskani business ideas including:
  - Ng'ombeni Maskani-Self-Help group registration & Poultry Farming
  - Consolata Maskani-Self-Help group registration & water vending business
  - Denyenye Maskani-Self-Help group registration and chairs for hire.
  - Kombani Duza Maskani-laundry equipment
  - Kombani Ladies Maskani-Self-help group registration and fresh water vending business
  - Mwaroni maskani- Juice production business
  - Mvumoni maskani- CBO registration & banner for visibility.
  - Magutu Maskani- Self-help group registration, poultry business and Juice production business.

## **LESSONS LEARNT**

- ✓ Different youth have different needs according to their location.

- ✓ There are several other community challenges that need attention but are not in-line with the Shared Futures objectives.
- ✓ Some youth challenges are common regardless of the location or cultural differences.
- ✓ Youth lack enough information on livelihood opportunities in the government and private sector.
- ✓ The adolescents' tournament inspired community members that there are currently several juvenile tournaments organized by different individuals.
- ✓ Some youth expect cash reimbursements whenever called for meetings especially the reforming drug addicts and youth gang members.
- ✓ Majority of the youth undergo different trauma but lack avenues to express themselves and learn how to cope or heal.
- ✓ The government is reluctant to give out loans to youth gang reformers due to the fear of non-repayment e.g. the Kona ya Mtongwe Maskani.
- ✓ The government (Kwale County) has paused to give out youth loans (youth revolving funds) due to massive non-repayment cases from youth groups.
- ✓ The local administration offices are ready to work with the youth but the youth are not comfortable to access the offices. This was confessed by Chief Sadiq from Shikaadabu.
- ✓ Youth need to be taught to be patient when it comes to accessing development opportunities.
- ✓ Some youths still suffer non-ending past negative experiences with the police.
- ✓ There is need for capacity building on civic education for the youth to understand their rights and responsibilities as citizens.
- ✓ There is dear need to strengthen the relationship between the police and the youth.
- ✓ Some Government entities have the desire to support youth development but require partnership with non-government organizations.
- ✓ Several youth understand the importance of inter-religious tolerance.
- ✓ Several community members from different religions grow with negative perceptions towards other religions which makes them detest one another according to religious divides.

## **SUSTAINABILITY STRATEGIES**

- ✓ The apprenticeship program is one of the sustainability strategy towards transforming maskani youth to economic independent people who would become role models and ambassadors of peace in the society. Since the program supported purchase of training materials and equipment that can be used by different lots of apprentices, this becomes a self-sustainable intervention that will be monitored on voluntary basis by the project team.
- ✓ SambaSports was formed on the basis of volunteerism hence some other activities of the Shared Futures project will be done on the same basis after donor funding period elapses. One of the activity is progress monitoring of the maskani businesses. This will be periodically by the members of the project team.

- ✓ Interfaith edutainment. SambaSports use to hold the TISA's before being granted by KIA through ICCO for the Shared Futures project. The activities were supported by staff contributions. The same will be replicated after termination of the donor funds.

## RECOMMENDATIONS

- ✓ Mapping and mobilization for more project stakeholders.
- ✓ Up-scaling the project to all the four Kwale Sub-Counties.
- ✓ Improvement of the project budget to satisfactory cater for the planned interventions.

## CONCLUSSIONS

The project has had a good reception and appreciation from both the beneficiaries and stakeholders. Several positive impact stories have been recorded that show how much the project was impactful to the community.

### 2.1 Executive Summary/Overview

#### a. Summary overview of achievements / progress towards project goal

**Goal:** Inter-faith collaboration and resilience to violence conflict will be enhanced by 20% in Likoni ujamaa, Shikaadabu, Ng'ombeni-Waa and Bongwe-Gombato wards by the end of 2021.

Interfaith collaboration was enhanced greatly through sports and skits engagements of the youth, where at least 900 boys were inspired to celebrate diversity through TISAs, at least 900 boys and 300 girls spread positive vibes on diversity through skits expos, and at least 200 Muslim girls and 100 Christian girls bonded and celebrated their diversity through GalPower Fun Days.

#### b. Progress towards the specific objectives

1. To transform 1200 adolescent boys and girls, and 600 over 18 male and female youth from Likoni Ujamaa, Shikaadabu, Ng'ombeni-Waa and Bongwe-Gombato wards as ambassadors of interfaith collaboration, through integrated sporting activities, linkages to livelihood opportunities and exposure visits, by the end of 2021
2. To transform 270 Out School interfaith Maskani youth (males and females) from 9 maskanis across Likoni Ujamaa, Shikaadabu, Ng'ombeni-Waa and Bongwe-Gombato wards, through capacity building and linkages to livelihood opportunities by the end of 2021.



This was achieved through Maskani entries and situation analysis, maskani trauma healing sessions, maskani transformation, chachawiza maskani and maskani youth apprenticeship model.

All the nine maskanis were registered as legal entities either as self help groups or Community based organizations. All the maskanis were transformed into business entities, some selling juice, others running poultry keeping projects, others selling water, others indulging in vacuum cleaning and clothes washing businesses as mentioned in the achievements section above.

Above all, at least 40 youth from maskanis were attached to employable skills trainings through the apprenticeship model.

3. To equip at least 180 out of school interfaith Maskani youth with capacity and skills to understand their trauma, and ways to cope with painful experiences as a way of mitigating violent conflicts, by the end of 2021.

At least 270 maskani youth, being 180 males and 90 females were taken through the trauma healing sessions during the project.

**Relationship in the Consortium and other Affiliations:**

4.1 What were the partnerships/synergies created in the implementation of the shared futures program? How do you assess these partnerships/synergies and general relationship in the consortium? Are there any plans for continuity/sustainability of the activities without additional funding?

The partnerships model for the project was designed that SambaSports would assist in laying the ground for the other partners to work. Mobilization of participants, community entry and conduction of activities such as Maskani entries, TISAs, Skits Expos and GalPower fun days. The other partners would come in to pick possible trainees for employability skills trainings (AYT), while JAC would pick the participants for mentorship trainings, while ADS Pwani would use the mobilized youth for Kumbatia forums.

The partnerships and collaboration worked very well, and the desire is to keep the same level of engagement and partnership within the next Shared Futures phase, and also outside the Shared Futures framework.

4.2 How do you assess the relationship with the contract lead (ICCO/Cordaid )

The relationship with ICCO/Cordaid was cordial, respectful and supportive. SambaSports gained a lot through periodic capacity building and mentorship.

Above all, there was openness in sharing information, and also room for dialogue on issues that might have not been clear or agreed upon initially.

**Annexes:**

**PROGRAM PHOTOS**



*Figure 1. Duza maskani members receiving a vacuum cleaner from SambaSports at the organization office. This is to support the maskani livelihood gain as a means of positively and financially transforming the youth to build their resilience against involvement to antisocial acts and violent movements.*



Figure 2. An adolescent boy from madrasa presenting a skit on diversity during a skits expo activity in Ukunda Ward.



Figure 3. Ng'ombeni maskani youth during a trauma healing session at their site.



*Figure 4. Mejumaa Zani from Africa Youth Trust registering youth for the entrepreneurship program during a "bring a brother" interfaith edutainment (TISA) at Mwaroni, Bongwe/Gombato Ward.*

#### Links to Youtube Videos

<https://www.youtube.com/watch?v=zHeGAn--1sc&t=5s> – Link to Apprenticeship trainees on painting and graphic design

<https://www.youtube.com/watch?v=MnRzI6j-WMg> – Link to Duzer maskani's vacuum cleaning business.

<https://www.youtube.com/watch?v=qkbrol6zEhg&t=41s> – link to Youtube video on Saloon and beautification apprenticeship for maskani ladies in Shikaadabu

[https://www.youtube.com/watch?v=X8jW21ia\\_Jo](https://www.youtube.com/watch?v=X8jW21ia_Jo) – Link to the video on Nsema Hoka's story of overcoming her mental torture/trauma, through the trauma healing sessions from Shared Futures project

<https://www.youtube.com/watch?v=h1I-hsq1CkQ&t=321s> – Girls lessons on diversity and collaboration

<https://www.youtube.com/watch?v=KM3Xp2XMqNE> – an excited young girl that found acceptance in diversity through the GalPower Fun days. Not judged, not discriminated against

<https://www.youtube.com/watch?v=XoliQgN6xYk> – An inspired young girl finding a role model through GalPower Fun days

<https://www.youtube.com/watch?v=GOERB1WUTds&t=103s> – teenage boys speaking about the value of diversity, through TISAs

<https://www.youtube.com/watch?v=GOERB1WUTds&t=103s> - Maskani transformation, poultry keeping business for maskani youth

<https://www.youtube.com/watch?v=QksHCCqtLqU> – Skits Expo, stop tribal discrimination

<https://www.youtube.com/watch?v=GWjDbiJeY6g> – Skits Expos :- the dangers of drug abuse

<https://www.youtube.com/watch?v=tOOSuOi3Xxg> – Maskani transformation as a peacebuilding tool

<https://www.youtube.com/watch?v=hdUDVNhBXuc&t=110s> – Video detailing trauma and its effects, and the shared futures contribution in mental health support

<https://www.youtube.com/watch?v=lkFG5mdEYt4&t=27s> – Power of GalPower fun days

[https://www.youtube.com/watch?v=bvPcZz\\_gNiQ&t=1s](https://www.youtube.com/watch?v=bvPcZz_gNiQ&t=1s) – Ukunda Interfaith soccer for peace through TISAs

<https://www.youtube.com/watch?v=gSrhl95coU&t=56s> – Mwaroni interfaith Soccer for peace, TISA

<https://www.youtube.com/watch?v=XrszODVYsUk&t=16s> – Inspiring intercultural collaboration through TISAs

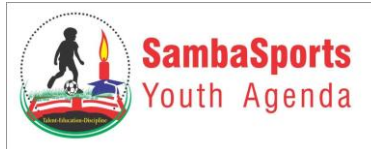
<https://www.youtube.com/watch?v=IJcqPk9AdFc&t=2s> – the power of skits expos

<https://www.youtube.com/watch?v=X7yrqaAbMOg&t=26s> – Skits expo, Kombani

[https://www.youtube.com/watch?v=tD\\_0mInTD1s&t=2s](https://www.youtube.com/watch?v=tD_0mInTD1s&t=2s) – Skits Expo, kombani, lady

<https://www.youtube.com/watch?v=WuUPyedL9Kw&t=9s> – I reconciled with my family, because of trauma healing.

**Kerk  
inActie**



**Cordaid** 

[https://www.youtube.com/watch?v=MR\\_nyODs9Bw&t=8s](https://www.youtube.com/watch?v=MR_nyODs9Bw&t=8s) – trauma is real, but I can heal

<https://www.youtube.com/watch?v=IVU280w7MIE&t=49s> – healing from trauma

<https://www.youtube.com/watch?v=q3d14sNSZRw&t=8s> – healing from traumatic situations.

TV Coverage

[https://m.facebook.com/story.php?story\\_fbid=10225855839159543&id=1139936299&\\_rdr](https://m.facebook.com/story.php?story_fbid=10225855839159543&id=1139936299&_rdr) – testimonies of beneficiaries of shared futures project during reflection meeting.

[https://mobile.facebook.com/story.php?story\\_fbid=6200708869942856&id=2241185425895240&viewer=2241185425895240&paipv=1](https://mobile.facebook.com/story.php?story_fbid=6200708869942856&id=2241185425895240&viewer=2241185425895240&paipv=1) – facebook page stories